

# Blogging -21st Century Learning is Now!

A joint presentation by Al Upton & Graham Wegner, July 2006.

cegSA

Annual State Conference



SOME RIGHTS RESERVED

# Professional Dialogue

There's not enough opportunity.

Try Blogging!

Create your own Professional Learning and converse with educators all around the globe.

The new hot thing with very low barriers to entry

@hugh



Tracking 48.5 million blogs

A search for the term “education”  
– 2.5 million blogs

Educators are using blogs as a  
way to reflect, share and learn.

# Time for a personal story

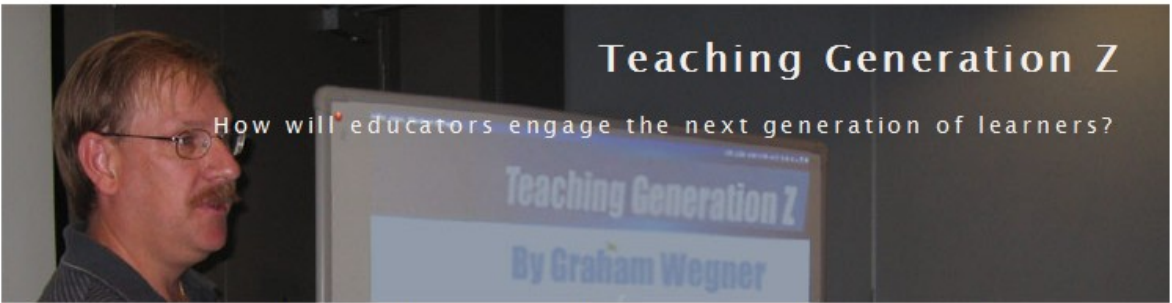
- From this... ..to this.

Teaching Generation Z » All Thoughts Lead To CEGSA. - Flock

Edit View Go Favorites Tools Help

http://gwegner.edublogs.org/2006/07/14/all-thoughts-lead-to-cegsa/#comments

my del.icio.us post to del.icio.us



Teaching Generation Z

How will educators engage the next generation of learners?

By Graham Wegner

Home About Me Tinted Glasses Resource Essentials Web Tools Inc.

## All Thoughts Lead To CEGSA.

Filed under: Personal Reflections, Staff Training — Graham at 4:40 pm on Friday, July 14, 2006

I've been enjoying the holiday break and spending some quality time with the family. I went to Teachers Golf Day on the Monday at the wonderful Murray Bridge Golf Club. I was my usual inconsistent self mixing in two birdies with some atrocious holes including sailing a long tee shot over the out-of-bounds fence onto someone's gravel driveway. On Tuesday we took the boys to see Over The Hedge at the cinema. I still marvel at the amazing animation in children's films these days especially after we saw Cars the other week as

### Blogroll

- ☐ 2 Cents Worth
- ☐ ActivBoarding
- ☐ Al Upton and the miniLegends
- ☐ Alexander Hayes
- ☐ Around The Corner
- ☐ Artichoke
- ☐ Autono Blogger
- ☐ Bard Wired
- ☐ Bill Kerr
- ☐ Blue Skunk Blog

# June 2005

## What are the emerging technologies that will be important in education?



# I discovered educational blogging.

teach42.com

•))Home •))Email •))My Bookmarks •))My Blogs

•)) **Emerging Technologies workshop**  
Filed under: [Conferences](#) — Steve @ Jul 27, 05 | 12:54 pm

Blogging from a workshop again. I should probably rename this blog to "LiveConferenceBlogger.com". I mean, this is getting out of control. Today I'm in Downers Grove, Illinois. It's a two day workshop about blogs, wikis, rss, social bookmarking, podcasting and more that is being hosted by [David Jakes](#) and features [David Warlick](#).

I missed the first day, which is really too bad because I would have liked to see how they introduced it all. It's a heck of a lot of content in a short time and I'll be doing something similar at next year's ICE conference in all likelihood.

We're starting off the day doing a little reflecting and people have asked some good questions. "I'm used to searching for websites and information on the web, but how do I find blogs that I might want to subscribe to?" That's a really solid question that I ran into when I taught some of my teachers about this stuff at my old school. That'll be fun to explore.

Someone else asked whether anyone had commented on the blogs they created yesterday. Interestingly enough, [John Pederson](#) is doing a similar workshop right now in Proctor Minneapolis. He's having his 'students' refer to this summit and the two David's are doing the same here. Hmm.... I wonder if we can get a Skype call in and combine our efforts. Would be kind of fun.

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 **Skype me!**  
 **MY YAHOO!**

**Reading Material**  
The "Junk" EduBlog  
"Life In The 21st Century"  
1 Laptop : 1 Student



# Via Steve's blogroll, I started building my network....





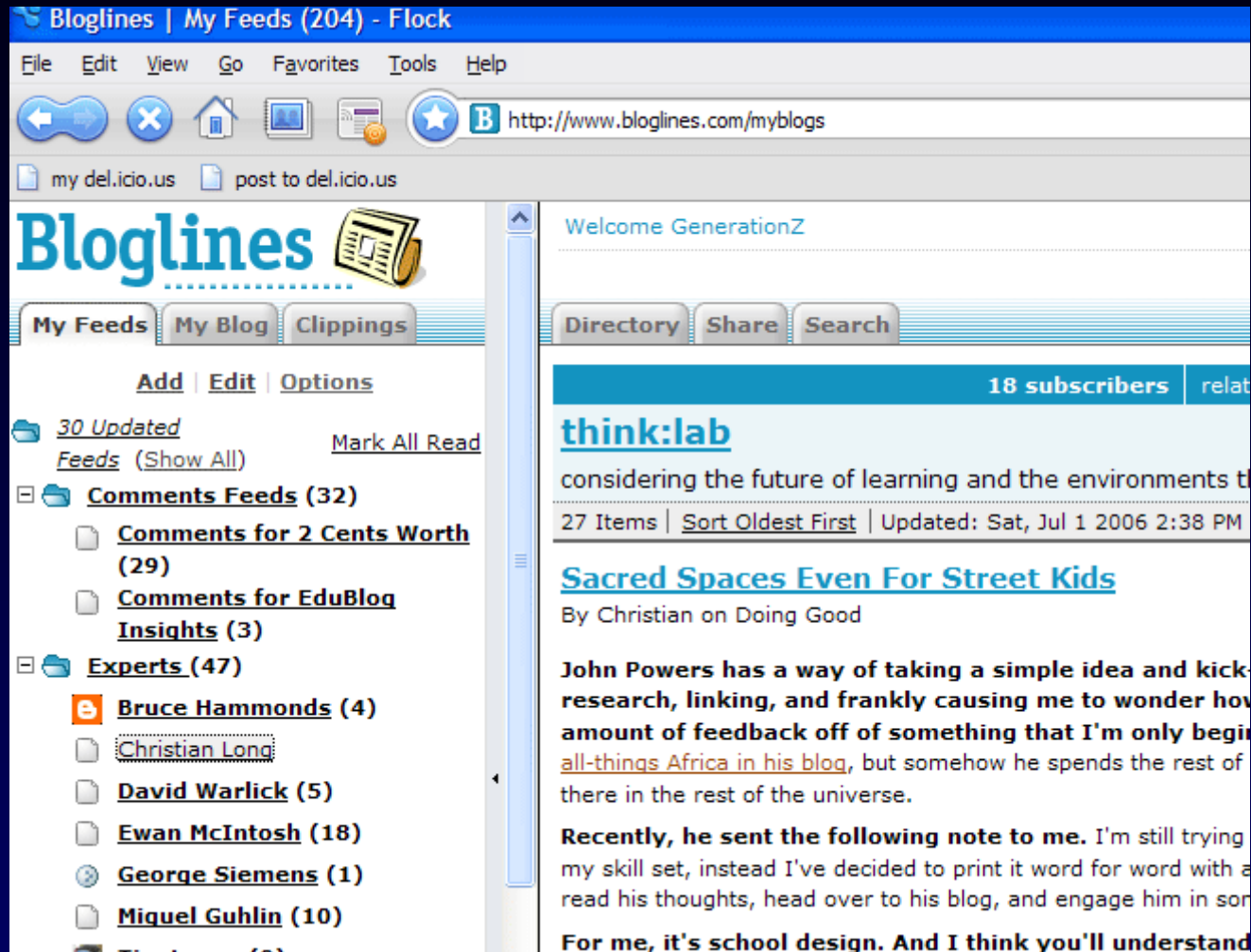
I discovered more promising blogs..

From reading bloggers' posts and  
following their links

Their blogrolls

Their public Bloglines accounts

# So I started my own to harness the power of RSS

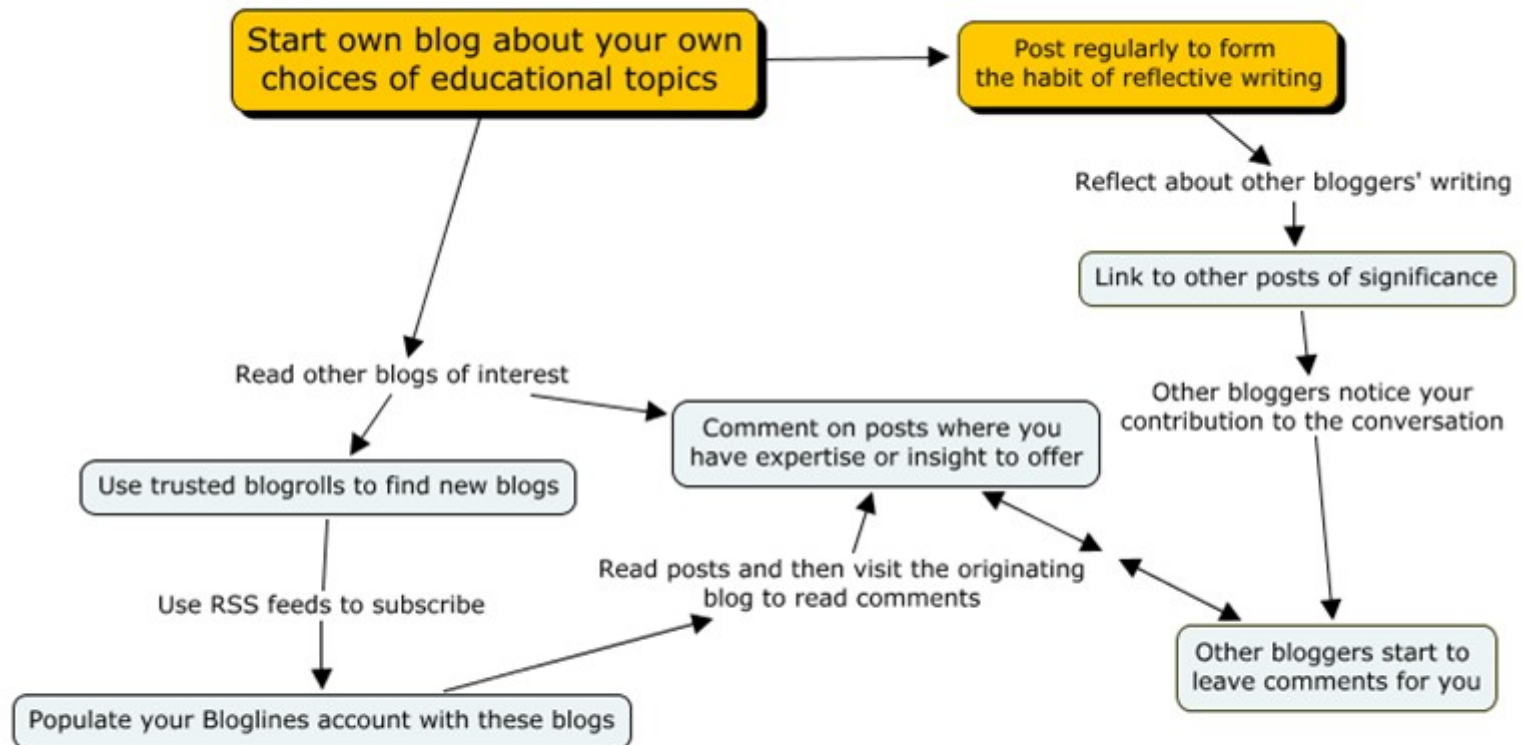


# Meanwhile I posted about...

- My work
  - My ideas about education
  - New ideas
- Notes from T&D sessions, conferences
  - Responses to other bloggers
    - Initiatives and projects
  - Creations and inspirations!

# I made time to comment on other education blogs...

## Establishing Your Own Blogging Network



...and so the cycle continues to build.....

# Comments started to appear on my blog...

of these things and I just love getting the kids to use it to get involved and engaged. So, no offence, Will – I had to get this off my e-learning chest. Odds are I'm overreacting and someone needs to tell me to get a life!

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## 4 Comments

### COMMENT BY WILL RICHARDSON

3

October 21, 2005 @ 10:29 am

Hey Graham...believe me, it's hard not to cross someone's radar these days. And I'm sure I need to get a life more than you. You're perfectly right to push back as I'll admit I haven't played with IWB very much at all. But it seems like everything you can do on a IWB can be done on a tablet WITH the increased mobility in the classroom. Please let me know if that's not right, and thanks for the kind words in your post.

Best,

Will

Cate

☐ Unca

☐ Resc

☐ Blog

☐ Inter

☐ Web

## COMMENTS

<http://teachandlearnonline.blogspot.com/2005/12/choking-on-artichoke.html>

Posted by: [Leigh Blackall](#) | [December 30, 2005 at 08:54 PM](#)

<http://web.archive.org/web/20041019162710/http://rclt.usu.edu/whitepapers/paradox.html>

The method learning object proponents have evangelized as facilitating reusability of instructional resources may in fact make them more expensive to use than traditional resources. We have demonstrated that the automated combination of certain types of learning objects can in fact be automated. However, it would appear that the least desirable relationship possible exists between the potential for learning object reuse and the ease with which that reuse can be automated: the more reusable a learning object is, the harder its use is to automate. Identically, the less reusable a learning object is, the easier its use is to automate. This discovery is depressing, indeed.

Posted by: [Leigh Blackall](#) | [December 30, 2005 at 10:12 PM](#)

My copy of CEGSA RAMPAGE magazine tells me that both the Aussie and Kiwi governments have committed more than \$100 million to the Learning Federation project for 8000 Learning Objects. Using my LO calculator that works out to twelve and a half grand per object. That's for an object that might (emphasis added) get used once a year in a lesson to show a one off concept if at all, while our schools cry out for more funds to keep their ICT basics up to date. And who's designing and creating these objects - I've yet to meet an actual teacher who has contributed to this expensive experiment. A lot of eggs in that particular basket - keep the cynicism going, a lot of educators don't know what a Learning Object is supposed to be but unfortunately are super impressed and feel that the bleeding edge must be close by.

Posted by: [Graham Wegner](#) | [December 30, 2005 at 11:12 PM](#)

I wrote a script for a Learning Fed object once. They spent a hell of a lot on that script, then decided not to produce it. I thought it was a really good script too and have been trying to get them to release the rights to it so I can pursue its production elsewhere - ie web2 where.

Posted by: [Leigh Blackall](#) | [January 01, 2006 at 09:48 PM](#)

BLOGS I  
READ DAILY

Bazungu Bucks

Daddy Types, the weblog  
for new dads

this for a bit more insightful app

- ♦ "Prensky, Prensky, and More Prensky" familiar with Prensky's work and I'm familiar with "immigrants", this is a great primer on how he does push the conversation. A
- ♦ Loved this line: "Just when I get

son's Pooh Bear books) some thing will happen to restore my faith and remind me that other educators do get it and even if they don't are

Graham Wegner said...

We could (edubloggers in general) define what an e-Portfolio is, provide the links to the world to concrete examples so that someone like Leigh could be saying, "This is what an e-Portfolio looks like in the connected

Not So Impressed by Virtual  
Elementary School

# tion started

2006, [alexanderhayes](#) said...

aid...

some of your sophisticated language had me clicking  
- what is a bedoper?

e.com/

aid...

something (highly likely, I'm just a primary school

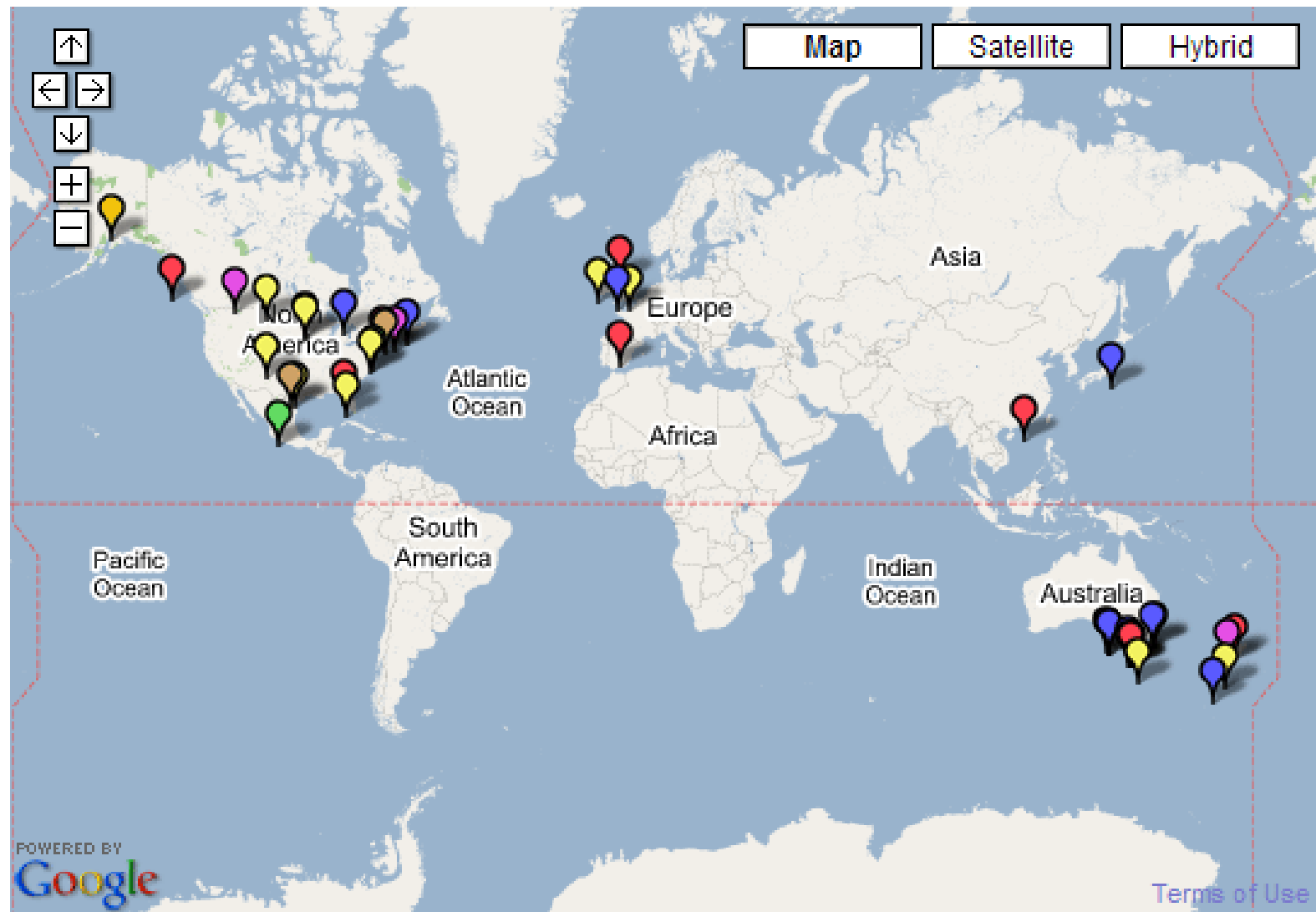
ssed anything. In fact your a mile ahead of the pack. I'm  
school teacher and my second lot of students were 4 -  
irrent generation bedopers.

aid...

-Portfolio" any worse than any other buzz phrase or  
ord in education today?

han any other buzz word flying around at the moment.  
rs are trying to elucidate....e-portfolio poorly defines the  
and does little to acknowledge that content is not king.  
environments provide students with portability - the  
that the term e-portfolios set out to do in the first place.  
state of flux and the nomenclature assigned action  
"in-play" on the real stage of learning in my opinion.

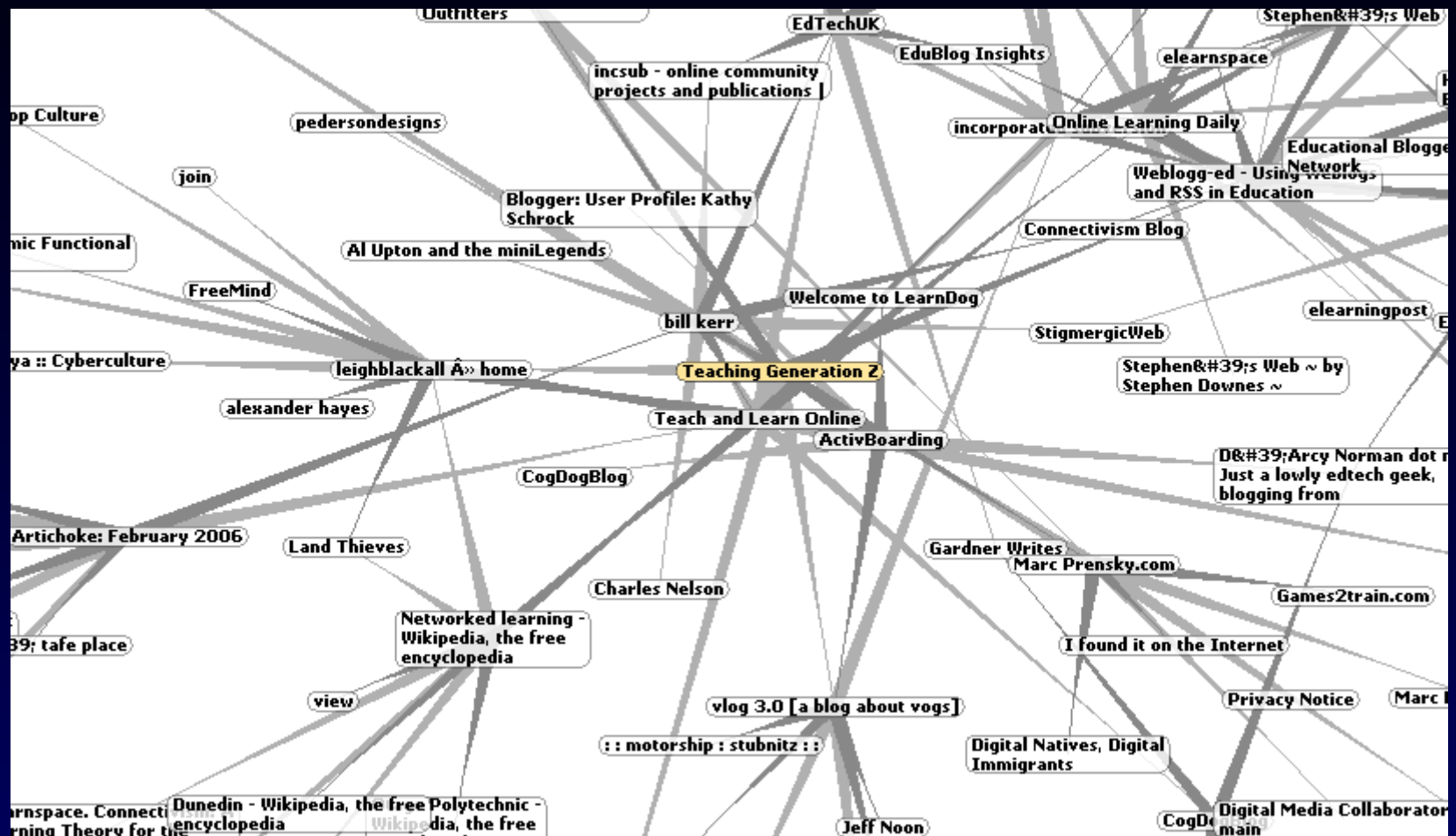
## Teaching Generation Z Commenters Community



Created at [quikmaps.com](http://quikmaps.com)



# Networked Learning



# What's In This For Educators?

- Opportunity for online presence without technical knowhow
- Professional dialogue with others worldwide when you want it on topics of your own choosing
- "Big picture" perspective
- Find out about new technologies and practices first
- Solve your own education based problems while contributing solutions for others.

# Give a little...



Photo credit: **Gifts**  
by **Hummy**  
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Images

# ...get a lot in return.

# What's the potential?

- Grassroots influence on future directions here in South Australia
- Teachers making better use of their time by sharing resources and ideas
- Gain experience in the openness of Web 2.0 technologies so that students gain the benefit of informed, net savvy teachers modelling appropriate use in their learning
- Teachers having access to their own just-in-time Professional Learning

# Blogging is here to stay.

It can transform your Professional Learning.

Our students are going to use these technologies whether we engage or not.

They need powerful role models who demonstrate best use.



