

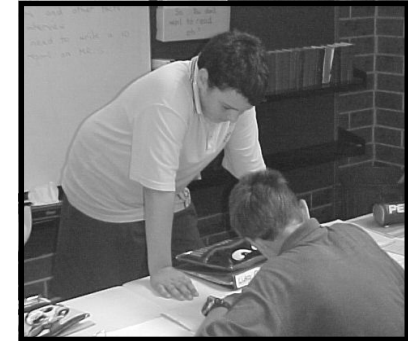
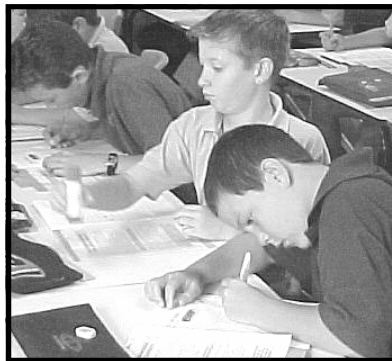
INTRODUCTION

Welcome to the 2000 school year. This prospectus is designed to give you key information about your child's class and the curriculum they will be covering throughout the year. There will be other key information included as well. What is covered below will be familiar to those of you who have children continuing with me from Year Six to Seven. I make no apology for that as essential skills and successful practices do not need change just for the sake of it. Rest assured that I will be covering the appropriate curriculum content without repeating any themes or units of work from 2000.

We have a unique area to share with Mr. Glaister's class and we will work collaboratively throughout the year while maintaining each class's individual identity. I am looking forward to my students enjoying a year of challenge, learning and responsibility. I believe there is great potential for student leadership, as well as development of essential skills that will serve them well for their educational future.

CHILDREN WILL LEARN BEST WHEN:

- they are in a safe, caring and supportive environment.
- they have clear expectations in terms of behaviour, treatment of others and work standards.
- they participate in stimulating and challenging learning situations, including group co-operation skills.
- they are involved in participating in and having input into classroom decision making.
- I have an individual relationship with each child in my care based on their educational needs.



THROUGHOUT 2001, OUR CLASS

- A well rounded curriculum that caters for individual needs.
- developing of effective time and task management skills.
- critical questioning, research and presentation skills.
- effective use of Learning Technologies.
- use of high order thinking skills.
- focus on purposeful literacy and vocational education.
- development of student leadership and community service participation skills.
- participation in our school Middle Schooling program.